

Welcome to Raleigh



NCEA Catholic Leadership Summit 2023 and New Superintendents Academy

**New Superintendents
Academy (NSA)**

October 21–22, 2023

**Catholic Leadership
Summit (CLS)**

October 22–25, 2023

RALEIGH, NC
RALEIGH MARRIOTT CRABTREE VALLEY



200 North Glebe Road, Suite 310
Arlinton, VA 22203
800.711.6232
www.NCEA.org

www.NCEA.org/CLS

#NCEACLS



NCEATalk



NCEAorg

The National Catholic Educational Association (NCEA) is grateful to the following corporate sponsors for their generous financial support of the

NCEA Catholic Leadership Summit 2023
and New Superintendents Academy



Featured Photographer: **Lifetouch**



October 21, 2023

Dear Fellow Educators in Christ:

Welcome to the Diocese of Raleigh, the NCEA Catholic Leadership Summit (CLS) 2023, and New Superintendents Academy! On behalf of the NCEA Board of Directors and the NCEA team, I offer my sincere thanks to Bishop Luis Rafael Zarama, superintendent Lytia Reese and the staff and volunteers of the Diocese of Raleigh. Their gracious hospitality and collaboration have brought us here for NCEA's flagship leadership event.

Under the theme, "Building Connections, Sustaining Commitments and Inspiring Leaders," this year's CLS promises an exceptional experience. We will engage in thought-provoking keynote panels focused on critical topics such as Hispanic engagement, staff retention and hiring for mission. During three breakout sessions, attendees can choose from high-level learning topics essential to the mission of Catholic education.

In addition to dynamic keynote speakers and main-stage panels, you will meet in your Professional Learning Communities with other leaders from across the country with similar circumstances and needs. NCEA is called to bring people together around our shared mission of Catholic education; our hope is that these networking and learning opportunities will carry you home recharged and full of new ideas.

CLS is only possible because of the generous support of our corporate partners. Their commitment to service in mission is key to the success of Catholic schools. We are pleased to have them accompany us during this summit and we thank them for their support and hospitality.

Thank you for joining us for an unforgettable week of connections, commitments and inspiration at CLS, where leaders come together to shape the future of Catholic education!

The NCEA team and I look forward to our time with you in Raleigh, learning and working together in service to our Lord Jesus Christ, His Church and her schools.

Peace,

Lincoln Snyder
NCEA President/CEO

National Catholic Educational Association

200 North Glebe Road • Suite 310 • Arlington, VA 22203 • 800.711.6232 • www.NCEA.org



DIOCESE OF RALEIGH

Office of Education

7200 Stonehenge Drive • Raleigh, NC 27613-1620 • 1-984-900-3146 • www.dioceseofraleigh.org

June 2, 2023

Dear Colleagues,

This October, the National Catholic Educational Association 2023 Catholic Leadership Summit and New Superintendents Academy will be held in the Diocese of Raleigh. Bishop Luis Zarama and I look forward to welcoming you to the Roman Catholic Diocese of Raleigh for this important opportunity to renew your commitment to Catholic education and to enjoy collaboration with other diocesan leaders.

You will be visiting Raleigh just as we begin the 100th Anniversary celebrations for our diocese! During your stay, we hope to provide a welcoming introduction to our diocese which comprises the 54 eastern counties of North Carolina, covering approximately 32,000 square miles. Our more than 100 parishes, missions and campus ministry centers serve 500,000 Catholics. In addition to a growing Hispanic population, our Diocese has become home to an increasing number of Catholics from African and Asian countries. The diversity and strength of our Catholic communities are a beautiful reflection of God's work here in North Carolina.

Leading our Catholic schools is a calling and an honor. As Catholic school leaders, you know our work impacts hundreds of thousands of students each year and extends to each of their families as well as the communities in which we serve. We know that the work of Catholic schools positively affects college attendance, church involvement, and civic engagement in the lives of our students. It is truly awesome to consider how our work has served God's purposes in this world!

We all strive to follow the example of Jesus in our ministry, and just as Jesus spent His earthly time in near-constant contact with the needs of the people, so do we seek to learn from each other how better to serve our communities in this way. It is also important for us to remember He took time to retreat and connect with the disciples – His closest friends and colleagues. We aim to follow this example as well while we're together in Raleigh – taking time to reflect, grow, and recharge with others who share our dedication to service and ministry. My prayers will be with each of you for safe travels and a productive and enjoyable time together in Raleigh.

In Christ's Peace

Ms. Lytia Reese
Superintendent of Schools
Diocese of Raleigh



DIOCESE OF RALEIGH

Office of the Bishop

7200 Stonehenge Drive • Raleigh, North Carolina 27613-1620 • (984) 900-3103

June 2, 2023


Dear Leaders of Catholic Education,

On behalf of all of us in the Diocese of Raleigh, it is my pleasure to welcome you to the National Catholic Educational Association's annual Catholic Leadership Summit.

Catholic education is a vital part of the mission and identity of our Church. We cannot fulfill this important mission without dedicated, capable professionals like yourselves who are leading our effort to work together with families to form the minds and hearts of our young people. In addition to the important learning and professional development that will take place during your time in Raleigh, I hope you will also take time for fellowship and to enjoy being among people who are equally committed to this challenging and wonderful vocation.

I look forward to celebrating Mass with you and pray that your time in our diocese is both productive and joyful. May Our Lord Jesus bless you and all your endeavors.

In Christ,


† Luis Rafael Zarama, J.C.L.
Bishop of Raleigh

PROGRAM

New Superintendents Academy

October 21 – 22

Saturday, October 21

11 AM – 12 PM

Registration Opens

LOBBY

12 – 1:15 PM

Welcome Lunch and Introductions

Grace: Liz Loeffler, Superintendent,
Archdiocese of Anchorage-Juneau

Lincoln Snyder, NCEA President/
CEO

Lytia Reese, Superintendent,
Diocese of Raleigh

CREEDMOOR

1:30 – 2:30 PM

Mission and Catholic Identity

John Galvan, NCEA Vice President of
Assessments

CREEDMOOR

2:30 – 2:45 PM

Break

2:45 – 3:30 PM

**Maximizing Federal Programs
and IDEA as a System Leader**

Dale McDonald, PBVM, Ph.D., NCEA
Vice President of Public Policy

CREEDMOOR

3:30 – 3:45 PM

Break

3:45 – 4:45 PM

**Panel: How to Support Site
Leaders Panel**

Lincoln Snyder, NCEA President/
CEO

John Galvan, NCEA Vice President of
Assessments

Karen Barreras, NCEA Director of
Leadership Engagement

Laura MacDonald, NCEA Director of
Professional Learning

Tom Simonds, S.J., Ed.D., NCEA
Director of Secondary Engagement

CREEDMOOR

4:45 – 5:15 PM

**Panel: Connections,
Reflections and Take Aways**

Lincoln Snyder, NCEA President/
CEO

John Galvan, NCEA Vice President of
Assessments

Karen Barreras, NCEA Director of
Leadership Engagement

Laura MacDonald, NCEA Director of
Professional Learning

Tom Simonds, S.J., Ed.D., NCEA
Director of Secondary Engagement

CREEDMOOR

6 PM

Dinner

Sponsored by Archangel Education +
Technology

Grace: Llewellyn Young, Ph.D.,
Superintendent, Diocese of Honolulu

SEASONS 52

Meet in hotel lobby at 5:45 PM, walk
to dinner



Building Connections, Sustaining Commitments, Inspiring Leaders

By participating in the Catholic Leadership Summit and/or the New Superintendents Academy, you grant NCEA the right to use your image or photograph for marketing purposes.

Sunday, October 22

9 – 10 AM

Breakfast

Grace: Tom Simonds, S.J., Ed.D.,
*NCEA Director of Secondary
Engagement*

CREEDMOOR

10:15 – 11:15 AM

Governance and Leadership
Lincoln Snyder, NCEA President/
CEO

CREEDMOOR

11:15 – 11:35 AM

**Knowing Your NCEA
Membership Benefits**

Wade Marshall, NCEA Vice President
of Member Services

CREEDMOOR

11:35 – 11:50 AM

Break

11:50 AM – 12:50 PM

**Panel: What Every New
Superintendent Should Know**

Karen Barreras, NCEA Director of
Leadership Engagement

Deacon Scott Conway,
*Superintendent, Diocese of St.
Augustine*

Dave Faber, Superintendent, Diocese
of Grand Rapids

Mike Juhas, M.Ed., Superintendent,
Diocese of Pensacola-Tallahassee

Mark Longe, Superintendent, Diocese
of Salt Lake City

Valerie Mara, Ed.S., Superintendent,
Archdiocese of Harford

Felicia K. Nichols, Ph.D.,
Superintendent, Diocese of Beaumont

Jim Rigg, Ph.D., Secretary of
Education & Superintendent,
Archdiocese of Miami

Joseph E. Vorbach III, Ph.D.,
Superintendent, Diocese of Arlington

CREEDMOOR

12:50 – 1:15 PM

**Closing: New Superintendents
Academy PLCs: The Year
Ahead**

Karen Barreras, NCEA Director of
Leadership Engagement

CREEDMOOR

2 – 5 PM

Complimentary Professional
Headshots

Provided by Lifetouch

JASMINE

Put your best face forward.
Stop by and a Lifetouch
photographer will provide you
with a complimentary professional
headshot. You will receive a
digital copy of the photo via email
for your use.



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evaluation

PROGRAM

Catholic Leadership Summit 2023

October 22 – 25

Sunday, October 22

8 AM – 5 PM

Registration Opens

LOBBY

2 – 5 PM

Complimentary Professional Headshots

Provided by Lifetouch

JASMINE

Put your best face forward. Stop by and a Lifetouch photographer will provide you with a complimentary professional headshot. You will receive a digital copy of the photo via email for your use.

5 – 6 PM

Welcome Liturgy

Most Reverend Luis R. Zarama, JCL,
Bishop, Diocese of Raleigh

Music: Cardinal Gibbons High School

GLENWOOD BALLROOM SALON I

6 – 7 PM

Reception

Sponsored by FACTS

Music: Cardinal Gibbons High School

GLENWOOD TERRACE/PRE-FUNCTION/
OUTDOOR COURTYARD

7 PM

Welcome Dinner

Sponsored by FACTS and Archangel Education + Technology

Prayer: Most Reverend Luis R.

Zarama, JCL, Bishop, Diocese of Raleigh

Lytia Reese, Superintendent, Diocese of Raleigh

Lincoln Snyder, NCEA President/CEO

Music: Cardinal Gibbons High School

GLENWOOD BALLROOM SALON II, III, IV

Monday, October 23

8 – 9 AM

Liturgy

Rev. Ronald Nuzzi, Ph.D., Executive Director of Equitable Access & Excellence, Catapult Learning

GLENWOOD BALLROOM SALON I

9 – 10 AM

Breakfast

Sponsored by Renaissance Learning

Grace: Deacon Scott Conway, Superintendent, Diocese of St. Augustine

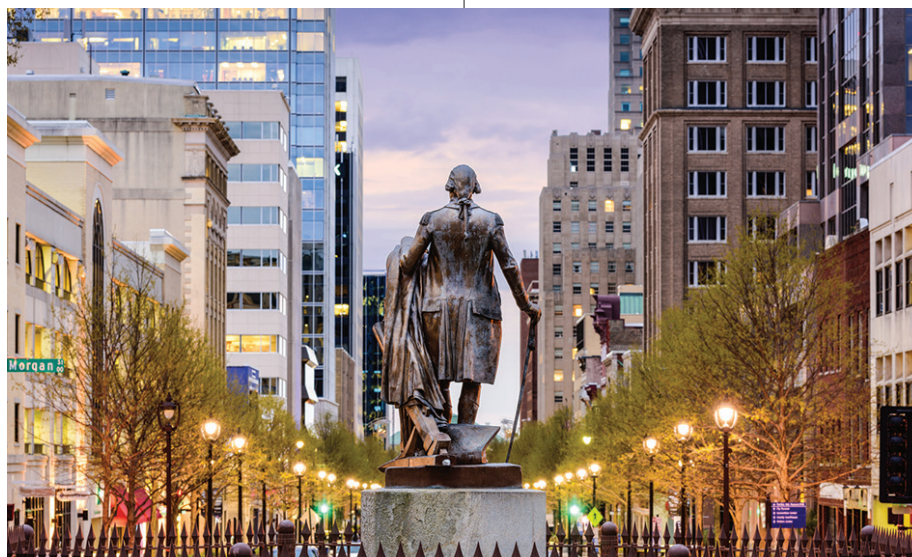
GLENWOOD BALLROOM SALON II, III, IV

10 – 10:30 AM

State of the Association

Lincoln Snyder, NCEA President/CEO

GLENWOOD BALLROOM SALON II, III, IV



Building Connections, Sustaining Commitments, Inspiring Leaders

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10:30 – 11:45 AM

Keynote: Hispanic/Latino Engagement

Antonio Felix, Ed.D., Assistant Dean, Preparation Partnerships, School of Education, Loyola Marymount University

Katy Lichon, Ph.D., Associate Professor, ACE Director Catholic School Advantage and English as a New Language Director, University of Notre Dame

Elena Sada, Ph.D., Program Director, Two-Way Immersion Network for Catholic Schools, Roche Center for Catholic Education, Boston College

Jocelyn Smith, Ed.D., Coordinator of the Latino Enrollment Institute, University of Notre Dame

Melodie Wyttenbach, Ph.D., Executive Director, Roche Center for Catholic Education, Boston College

GLENWOOD BALLROOM SALON II, III, IV

11:45 AM – 12 PM

Break



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CLS 2023 Keynotes



Katy Lichon, Ph.D.
Alliance for Catholic Education



Antonio Felix, Ed.D.
Loyola Marymount University



Elena Sada, Ph.D.
Roche Center for Catholic Education



Jocelyn Smith, Ed.D.
Alliance for Catholic Education



Melodie Wyttenbach, Ph.D.
Roche Center for Catholic Education

12 – 1 PM

Panel: Serving Hispanic/Latino Families

Veronica Alonzo, Ed.D., Associate Superintendent, Diocese of Dallas

Carrie Fuller, Ph.D., Managing Director, School Networks, Archdiocese of Los Angeles

Erika Gallardo, Hispanic Engagement and Outreach Manager, Archdiocese of Chicago

Lytia Reese, Superintendent, Diocese of Raleigh

Renee White, Assistant Superintendent, Diocese of Arlington

GLENWOOD BALLROOM SALON II, III, IV

1 – 2:15 PM

Lunch

Sponsored by Catapult Learning

Grace: Ellen Rose Coughlin, SSJ, Superintendent, Diocese of Ogdensburg

GLENWOOD BALLROOM SALON II, III, IV

NNAC Member Lunch Meeting
Please prepare your plate at Glenwood Ballroom Salon II, III, IV and bring to the meeting room

CRABTREE H

2:15 – 3:30 PM

PLC DISCUSSION: SERVING HISPANIC/ LATINO FAMILIES

Trail Blazers

Dioceses with fewer than 2,000 students

Felicia K. Nichols, Ph.D.,

Superintendent, Diocese of Beaumont

Karen Barreras, NCEA Director of

Leadership Engagement

DOGWOOD

Wolf Pack

Dioceses with 2,000 – 3,999 students

Mike Juhas, M.Ed., *Superintendent,*

Diocese of Pensacola-Tallahassee

Megan Bissell, NCEA Vice President

of Research and Data

CREEDMOOR

Super-Nintendos

Dioceses with 4,000 – 4,999 students

Mark Longe, Superintendent, Diocese

of Salt Lake City

Laura MacDonald, NCEA Director of

Professional Learning

SYCAMORE

Christ's Mission in the Center

Dioceses with 5,000 – 6,999 students

Dave Faber, Superintendent, Diocese

of Grand Rapids

Dale McDonald, PBVM, Ph.D., NCEA

Vice President of Public Policy

CRABTREE D

H2H Hawaii to Hartford

Dioceses with 7,000 – 9,999 students

Valerie Mara, Ed.S., Superintendent,

Archdiocese of Hartford

Tom Simonds, S.J., Ed.D., NCEA

Director of Secondary Engagement

CRABTREE E

Meeting in the Middle

Dioceses with 10,000 – 14,999 students

Deacon Scott Conway,

Superintendent, Diocese of St.

Augustine

Jessica Roberts, NCEA Business

Relationship Manager

CRABTREE F AND G

Motley Crew

Dioceses with 15,000 – 23,999 students

Joseph E. Vorbach III, Ph.D.,

Superintendent, Diocese of Arlington

John Galvan, NCEA Vice President of

Assessments

WILLOW

Sweet Sixteen

Dioceses with 24,000+ students

Jim Rigg, Ph.D., Secretary of

Education & Superintendent,

Archdiocese of Miami

Lincoln Snyder, NCEA President/

CEO

MAGNOLIA

3:30 – 4 PM

Break

4 – 5 PM

PROFESSIONAL LEARNING BREAKOUT SESSIONS

A Growing Opportunity: Building a Strategic Approach to Hispanic/Latino Enrollment and Engagement

Mayra Alza Wilson, Director of

Latino Outreach for Catholic Schools,

Archdiocese of Cincinnati

CRABTREE C

One in every four children in the United States is of Latino heritage, presenting a growing opportunity for our Catholic schools. The Catholic School's Office at the

Archdiocese of Cincinnati has been leading efforts in Hispanic/Latino outreach for the past decade. In this presentation, you will learn about their strategic approach in the areas of enrollment, engagement and meeting the needs of the growing Hispanic/Latino community. (NSBECS Standard Mission and Catholic Identity)

Assessing the Urban Catholic School Landscape

Charles Cownie, Director, Urban

Catholic Teacher Corps, Boston

College

Andrew F. Miller, Assistant Professor,

Educational Leadership and Higher

Education, Boston College

CRABTREE E

A significant question facing Catholic education today is whether (arch)dioceses can continue their tradition of sustaining the nation's urban Catholic schools. For the past 40 years, the general trend has been one of declining student enrollment and increasing school closures, but these declines and closures have been more pronounced among the 40 percent of Catholic schools located in urban areas. In response to these trends, Catholic school practitioners have set out to implement reforms that will prevent further closure of urban Catholic schools. In this presentation, we will provide data from several datasets to identify disaggregated national trends among urban Catholic student, school and staff populations and school infrastructure/capacity. Having found several notable ways organizational and demographic trends have

shifted in recent years, we will highlight the most significant of these shifts and what the data we analyzed seems to suggest about the potential reasons behind these shifts. *(NSBECS Standard Governance and Leadership)*

Contemplative Leadership and the Still Point of Grace

Merylann “Mimi” J. Schuttloffel,
Professor Emerita, The Catholic University of America

Sister John Dominic Rasmussen,
O.P., Executive Director, Openlight Media

Karen Klein Villa, Ph.D., *Clinical Neuropsychologist*

CRABTREE A

The application of the Carthusian motto of “the Cross of Christ is still while the world turns.” Contemplative leadership requires that leaders find stillness in

addressing the many problems and social/moral dilemmas that arise in daily school life. We will address the challenges of integrating professional practice and religious mission through a faith internship model. For Catholic educational leaders, the intersection of the heart, head and hand, evidenced in one’s character and the lifestyle, gives witness to the theological and moral virtues. We will outline how the virtues align with applied educational neuroscience preparing leaders to inspire others to make virtue a focal part of school community culture. By practicing the virtues of patience and prudence, leaders can engage in a continuing practice of self-examination about their role (contemplation) and make wise decisions regarding how to

tackle daily dilemmas and then use these interactions as agents of change in their school. We will expound on how practicing stillness during adoration within a faith internship is foundational to all leadership functioning. The outcome is a school environment which wholistically reflects a Catholic identity and a safe and enriching learning space. *(NSBECS Standard Mission and Catholic Identity)*



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Engage Your School’s Mission with a Unified Campus

The TADS Suite offers K-12 catholic schools a comprehensive solution for staff and student success. Strengthen school engagement and decision-making with a centralized platform, advanced analytics, and professional support.



We’re eager to learn more about your school’s needs and existing solution. Let’s connect!
Visit us at www.tads.com/demo

Global Compact on Education

Gerald Cattaro, Ed.D., *Professor, Executive Director, Fordham University; Consultor, Vatican Dicastery for Culture and Education*
Timothy Uhl, Ph.D., *Secretary of Education, Diocese of Buffalo*

SYCAMORE

Pope Francis' call for Catholic schools to join the "Global Compact on Education" will be presented and its application to one diocese will be explored. The Global Compact asks for eight commitments: to put human persons at the center, to listen to the voices of young people, to encourage the full participation of girls and young women, to view the family as essential, to promote openness to the most vulnerable and marginalized, to understand the economy in the context of an integral ecology, to safeguard our common home and ensuring that everyone has access to a quality education. (*NSBECS Standard Mission and Catholic Identity*)

Implementing Tier 2 Reading Intervention Across Multiple Schools

Brad Snyder, Ed.D., *Associate Superintendent, Diocese of Orange*

MAGNOLIA

This session discusses how and why the Diocese of Orange Department of Catholic Schools chose to support the implementation of a Tier 2 Reading Intervention for 14 schools. The discussion will focus on why it was considered a priority, how programs were chosen, building capacity, the delicate dance of fidelity and agency and assessment. (*NSBECS Standard Academic Excellence*)

Leveraging University Partnerships in Small and Mid-Sized Dioceses: A Conversation

Sr. M. Paul (Mina) McCaughey, *Coordinator of Catholic Leadership, DePaul University*
Donna Kiel, Ed.D., *Director, Office of Innovative and Professional Learning, DePaul University*
Barbara Stacy Rieckhoff, *Associate Dean for Curriculum and Programs, DePaul University*

CRABTREE D

University-PK-12 partnerships can positively impact Catholic school effectiveness, but access to partners can be limited or challenging for many schools. This session invites a dialog with diocesan leaders around the processes, programs and potential of working with higher education to grow school capacity in multiple ways, especially in areas without Catholic colleges or universities. (*NSBECS Standard Governance and Leadership*)

My Culture, My Faith

Fr. Agustino Torres, CFR, M.A., M.Div., *President Emeritus, Corazón Puro*

DOGWOOD

With the landscape changing across the U.S. there are new opportunities to grow the faith. We will start with a summary of St. John Paul II's Theology of Culture and its crucial role in the evangelization of the Americas today! Explore the concept of inculturation, the dynamics between dominant and less dominant cultures, and the values each possesses. Dive into the discussions on inculturation, its imperfections and consequences throughout history. Explore what

a Culture Forward approach is among Gen Z and its impact on passing the faith onto the next generation. (*NSBECS Standard Mission and Catholic Identity*)

Overcoming Resistance to Change

Jamie Finkeldei, Ed.D., *Associate Superintendent, Diocese of Wichita*

WILLOW

Many teachers and schools are resistant to change. Often this is because they lack an infinite mindset. This session will focus on how to create an infinite mindset among your employees, six of John Hattie's top teaching strategies that can be utilized once a teacher has an infinite mindset and how to overcome the three most common reasons teachers and schools are resistant to these changes. (*NSBECS Standard Operational Vitality*)

Preparing Catholic School Leaders as Advocates for Justice

Sandria Morten, Ed.D., *Assistant Teaching Professor, Remick Leadership Program, University of Notre Dame*

CRABTREE B

As adolescents continue to evidence a decline in psychological well-being, fragmented social connections, loss of faith in institutions, including the Church herself, ensuring a counter-cultural space of belonging and mutuality within our Catholic schools has never been more imperative. Catholic schools must be places of belonging, committed to providing access and an equitable experience to all who desire a Catholic education and

empowering students, teachers and families to advance justice and inclusion within their communities. We will present a framework which draws upon the tenets of our Catholic faith to form principals as advocates for justice and to build their capacity to lead the formation of teachers, students and families to similarly identify as advocates for justice. We will share a school assessment continuum which allows leaders to rate their schools on inclusive and equitable practices within the domains of school culture, instructional leadership, executive management and spiritual leadership. This tool will allow leaders to reflect upon progress, identify areas of need and prioritize goals for improvement with a goal of honoring and embracing diversity and dismantling barriers to belonging. (NSBECS Standard Mission and Catholic Identity)

Strategy for Breakfast: Creating a Culture of Mission Through Strategic Planning

James Gallo, Ed.D., Vice President
for Mission, Planning & Effectiveness,
Gwynedd Mercy University

CRABTREE F AND G

This session explores the ways strategic planning and decision-making processes can be used to create a culture of mission in Catholic schools. It provides a practical set of tools to help leaders operationalize their mission and vision by focusing priorities and aligning them with finances. By placing the mission at the heart of all decision-making processes, the goal is to develop an institution that not only knows its mission, but truly lives it.

(NSBECS Standard Governance and Leadership)



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6 – 9 PM

"Taste of Raleigh at the
Train Station" Reception
(excursion off-site)

Sponsored by Catapult Learning
and Archangel Education +
Technology

Meet at Glenwood Terrace at
5:30 PM. Buses depart at 5:45
PM and return at 8:30 PM and
9 PM.

Dress Attire: Business casual,
please

Join us as we travel downtown
to Raleigh's historic Union
Station, located approximately
20 minutes from the Marriott
Hotel (host hotel).

This reception-style event will
showcase the many unique
flavors the city of Raleigh
has to offer. Sample the food
stations throughout the room,
enjoy a cocktail, and mingle
with other guests as a DJ
provides entertainment.

Please Note: Catapult
Learning and Archangel
Education + Technology extend
this invitation specifically to
attendees of the Catholic
Leadership Summit. It is our
way to celebrate and affirm
the dedicated leadership
guiding our Catholic schools.
Please take note that this
invitation is not transferrable
or extended to other
individuals. We ask that you
understand that seeking a
request to have spouses or
others attend our gathering
regrettably cannot be honored
due to limited facility capacity.



Tuesday, October 24

8 – 9 AM

Liturgy

Most Reverend Gregory J.

Hartmayer, OFM, Conv., Archbishop,
Archdiocese of Atlanta

GLENWOOD BALLROOM SALON I

9 – 10 AM

Breakfast

Sponsored by Community Brands

Grace: Sr. Kathleen Carr, CSJ, Senior
Director, ACE Strategic Partnerships,
University of Notre Dame

GLENWOOD BALLROOM SALON II, III, IV

CAAC Member Breakfast Meeting
*Please prepare your plate at
Glenwood Ballroom Salon II, III, IV
and bring to the meeting room.*

CRABTREE H

10 – 10:45 AM

Federal Education Programs: Policy and Implementation Updates

Jennifer Daniels, Associate Director
of Public Policy, USCCB

Maureen Dowling, Ed.D., Director,
Office of Non-Public Education, U.S.
Department of Education

Dale McDonald, PBVM, Ph.D., NCEA
Vice President of Public Policy

GLENWOOD BALLROOM SALON II, III, IV



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10:45 – 11:15 AM

NSBECS Second Edition: What Has Changed (And What Hasn't)

Michelle Lia, Ed.D., Co-Director,
Andrew M. Greeley Center for
Catholic Education, Loyola University
Chicago

Ronald Fussell, Ed.D., Associate
Professor and Associate Chair of
Education, Creighton University

Mary Camp, Associate Director for
Accreditation, Florida Conference of
Catholic Bishops

GLENWOOD BALLROOM SALON II, III, IV

11:15 – 11:30 AM

Break

11:30 AM – 12:30 PM

Panel: Staff Retention and Hiring for Mission

Molly Cinnamon, Ed.D., Adjunct
Faculty, DePaul University

Bernadette Dougherty, MA, Assistant
Superintendent, Archdiocese of
Philadelphia

Christina Mendez-Hall, Ed.D.,
Assistant Superintendent, Archdiocese
of Washington

Bonnie Milecki, Assistant
Superintendent, Diocese of Trenton

Diane Starkovich, Ph.D.,
Superintendent, Archdiocese of
Atlanta

Donna Kiel, Ed.D., Director, Office
of Innovative Professional Learning,
Senior Instructional Assistant
Professor, DePaul University

Myra Rosen-Reynoso, Research
Director, Urban Catholic Teacher
Corps, Boston College

GLENWOOD BALLROOM SALON II, III, IV

12:30 – 1:30 PM

Lunch

Sponsored by William H. Sadlier

**Prayer: Sr. Edward William Quinn,
IHM, M.A.,** Assistant Superintendent,
Archdiocese of Philadelphia

GLENWOOD BALLROOM SALON II, III, IV

CHESCS Member Lunch Meeting
*Please prepare your plate at
Glenwood Ballroom Salon II, III, IV
and bring to the meeting room.*

CRABTREE H

2 – 3 PM

PLC DISCUSSION: STAFF RETENTION AND HIRING FOR MISSION

Trail Blazers

Dioceses with fewer than 2,000
students

Felicia K. Nichols, Ph.D.,
Superintendent, Diocese of Beaumont
Karen Barreras, NCEA Director of
Leadership Engagement

DOGWOOD

Wolf Pack

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Mike Juhas, M.Ed., Superintendent,
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Megan Bissell, NCEA Vice President
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Super-Nintendos

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Christ's Mission in the Center

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Dale McDonald, PBVM, Ph.D., NCEA
Vice President of Public Policy

CRABTREE D

H2H Hawaii to Hartford

Dioceses with 7,000 – 9,999 students

Valerie Mara, Ed.S., Superintendent,
Archdiocese of Hartford

Tom Simonds, S.J., Ed.D., NCEA
Director of Secondary Engagement

CRABTREE E

Meeting in the Middle

Dioceses with 10,000 – 14,999 students

Deacon Scott Conway,
Superintendent, Diocese of St. Augustine

Jessica Roberts, *NCEA Business Relationship Manager*

CRABTREE F AND G

Motley Crew

Dioceses with 15,000 – 23,999 students

Joseph E. Vorbach III, Ph.D.,
Superintendent, Diocese of Arlington

John Galvan, *NCEA Vice President of Assessments*

WILLOW

Sweet Sixteen

Dioceses with 24,000+ students

Jim Rigg, Ph.D., *Secretary of Education & Superintendent, Archdiocese of Miami*

Lincoln Snyder, *NCEA President/CEO*

MAGNOLIA

National Day of Giving: A day of generosity and gratitude fueled by Catholic school communities.

November 14, 12 PM ET - November 15, 12 PM ET



Imagine the energy of one day—that unites students, parents, teachers and community members for one shared purpose: Giving back to our Catholic schools. Does your school want to participate?

Create your school's portal now to be ready to collect donations for National Day of Giving 2023.



Many Gifts, One Nation
A Day of Giving to Catholic Schools



3:30 – 4:30 PM

PROFESSIONAL LEARNING BREAKOUT SESSIONS

A Dynamic Duo: High-Leverage & Evidence-Based Practices to Address Academic Diversity

Christie Bonfiglio, Ph.D., *Director, Program for Inclusive Education, University of Notre Dame*

CRABTREE A

Academic diversity in our Catholic schools is increasing. Schools are opening their doors to learners with different needs; students are experiencing difficulties with skillsets that contribute to learning (e.g., executive functioning); and the pandemic has interrupted typical academic progress. There is a significant need to design instruction and classroom environments for this growing population of students on the margins. In this session, participants will learn about the Dynamic Duo of High-Leverage Practices (HLPs) and Evidence-Based Practices (EBPs) to remove the barriers to learning, which will support schools through academic recovery. Example strategies and resources will be provided in this interactive session that can be directly applied in the school and classrooms. (*NSBECS Standard Academic Excellence*)



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evaluation

Assessing Your Assessments: Are They Collecting Dust or Stirring Up the Dust?

Sr. Edward William Quinn, IHM, M.A., *Assistant Superintendent, Archdiocese of Philadelphia*

CRABTREE F AND G

Our culture thrives on assessment results. They are viewed in so many ways and used for so many purposes. What is the purpose of the assessments, how do we look at the results and how can we use the assessment data effectively? If we truly believe that “Assessment drives instruction!” how can we—as effective school leaders—keep the data from collecting dust and turn it into a whirlwind of learning effectiveness? Not every school can be a Blue Ribbon School, but every school can foster an atmosphere where learning for all students is a priority and where effective use of assessment data is a starting point for fostering higher proficiency levels. This session will encourage participants to re-reflect on their data beyond national percentiles and give more attention to promoting growth, meeting potential and acquiring proficiency of skills. It will share ideas on how professional development activities and professional learning communities can recognize the value of assessment data and use it to provide students and teachers with the tools that will foster growth and mastery of skills. Assessment should not be “torture.” It should be a “tool.” (*NSBECS Standard Academic Excellence*)

Balancing Life and Superintendency...Is it possible?

Daryl Hagan, Ed.D., *Interim Director, ITCE, The Catholic University of America*

WILLOW

In this session, come share in the discussion on how to find balance in life while serving the Church as superintendent. Participants will learn how to navigate the responsibilities, be successful and still have work (ministry)/life balance. (*NSBECS Standard Governance and Leadership*)

Digital Discernment: Embracing Ethical AI's Potential in Catholic Schools

Dan Faas, Associate Superintendent, Archdiocese of Detroit

CRABTREE E

As the artificial intelligence (AI), revolution shakes up the education world, Catholic education leaders find themselves at a crossroads. Some hesitate, considering the ethical implications and potential risks of integrating AI. Others quickly evangelize AI's possibilities in enhancing teaching, learning and organizational processes. Discern and explore facilitating knowledge and exploration of AI's role in Catholic schools. We will delve into the nuanced considerations of implementing AI while upholding the core values and teachings of the Catholic faith. We will examine AI technologies that enhance personalized learning, adaptive assessment, administrative tasks and student well-being. We will provide resources and best practices to empower decision-making and digital citizenship and discuss potential ethical



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dilemmas grounded in Catholic teachings, promoting social justice and the common good. By embracing the moral and ethical use of AI, Catholic education leaders have the chance to unlock new avenues of personalized learning, administrative efficiency and student support. *(NSBECS Standard Mission and Catholic Identity)*

Diocesan Annual School Reports - NSBECS Aligned Data Feedback

Andrew Currier, Ph.D.,

Superintendent, Diocese of Oakland

Karen Goodshaw, Associate

Superintendent, Diocese of Oakland

Margo Tammen, Fiscal Controller,
Catholic Schools, Diocese of Oakland

Michael Dreyfus-Pai, Assistant
Superintendent, Diocese of Oakland

CRABTREE C

Discover how one diocesan school's department worked collaboratively with school leadership and a design team to create an annual report for each individual school that offers data feedback for Mission and Catholic Identity, Academic Excellence, and Operational Vitality. *(NSBECS Standard Governance and Leadership)*



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Elements and Frameworks: A systematic approach to identifying what a school's Catholic culture is and how to deliberately foster it.

Jim King, Associate Superintendent,
Diocese of Youngstown

CREEDMOOR

School Catholicity is something many of us are talking about and yet is often tricky to define. We want to grow our schools' "Catholicity," their "Catholic identity," or even "Catholic school culture," yet these terms can be nebulous and our goals surrounding them are frequently ill-defined. This session will provide clear referencing for these terms, but even more importantly, provide specific targets for building Catholic school culture in our schools. The five Elements of what makes a Catholic school culture will be fully explored as well as the specific roadmap for developing the six Frameworks necessary to cultivate that culture. *(NSBECS Standard Mission and Catholic Identity)*

Lessons Learned in Sharing Marketing, Communications and Development Strategies

Jennifer M. Trefelner, APR, CPRC,
*Director of Communications and
Development, Diocese of Palm Beach*

CRABTREE B

This session will provide tangible lessons that have been learned after years of trial and error on ways to best share marketing, communications and development strategies from the diocesan level to school leaders. Examples of how to build a ghost website with downloadable templates, creative ideas on how to establish and host quarterly educational meetings for school and parish leaders to teach best practices and best practices on how to clearly and effectively channel messages from a diocese to administrators will be shared. *(NSBECS Standard Operational Vitality)*



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Nuestro Futuro: Lessons Learned from a Decade of Programming to Increase Latino Enrollment

Katy Lichon, Ph.D., Associate Professor, ACE Director Catholic School Advantage and English as a New Language Director, University of Notre Dame

Jocelyn Smith, Ed.D., Coordinator of the Latino Enrollment Institute, University of Notre Dame

CRABTREE D

In response to national data showing Latinos to be both the fastest-growing segment of the U.S. Catholic Church and underrepresented in Catholic schools, the Alliance for Catholic Education's Catholic School Advantage (CSA) program founded the Latino Enrollment Institute (LEI) in 2012. This initiative identifies and assists Catholic schools with substantial unmet capacity (open seats), favorable demographic potential—namely, a growing number of Latino families in the surrounding area—and motivated principals by offering a framework to transform schools to attract and better serve Latino families. Since 2012, the LEI has contributed to a 30 percent increase in Latino enrollment—more than 7,200 students across 439 schools in 121 (arch)dioceses. While these enrollment gains are substantial and should indeed be celebrated, they are not our

only metric for success. The past few years have shed new light on why this mission is so much more important than simply increasing school enrollment. We certainly remain committed to addressing this reality, but beyond enrollment, the LEI strives to form leaders who will build intercultural school communities of respect and understanding that embrace the growing diversity of our nation. This session will summarize five transformative lessons learned from this critical work. (*NSBECS Standard Mission and Catholic Identity*)

Synodal Practice in Chancery Leadership

Rev. Ronald Nuzzi, Ph.D., Executive Director of Equitable Access & Excellence, Catapult Learning

Nicholas Ford, Superintendent, Archdiocese of Seattle

DOGWOOD

The Archdiocese of Seattle took advantage of the pandemic disruptions to convene a task force to evaluate employment policies using a synodal approach that respected church teaching, solicited broad input and finalized recommendations for improving the ministerial covenant for teachers and administrators. The process, results, changes and current operations will be discussed. (*NSBECS Standard Mission and Catholic Identity*)

Unique and Unrepeatable: Serving All God's Children

Janette Boazman, Ph.D., Associate Professor/Director of Catholic School Leadership Programs, University of Dallas

Michael Boyle, Ph.D., Director, Content and Partnership Development, Inclusion Solutions LLC

MAGNOLIA

This session makes the case for Catholic schools to “reach out to the margins” and serve students with disabilities as well as those students with giftedness. The Catholic Church believes that every person is precious, that people are more important than things and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person. All learners are “unique and unrepeatable.” Yet, there are several groups of learners that do not “fit” in the mainstream of instruction and programming in Catholic schools. Catholic school leaders are called to move beyond student development for this world. Every student has a destiny to live with God in the world to come. It is up to those in Catholic education to help all students develop their potential fully in our earthly world, be meaningful and impactful contributors to this world and prepare them to fulfill their destiny of an eternal heavenly life. In the absence of programming for these “atypical” learners, they are marginalized and excluded from the ministry of the Catholic school. Practical strategies as well as examples of policies, procedures and protocols are discussed in this session. (*NSBECS Standard Mission and Catholic Identity*)



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What Leaders Need to Know About Literacy Instruction for English Language Learners

Gene Kerns, Ed.D., *Chief Academic Officer, Renaissance Learning*

SYCAMORE

NAEP data as well as data from multiple other standardized assessments reveals alarmingly low rates of literacy proficiency for English Language Learners (ELLs). This is both a sizeable and expanding population of students which means that both their long-term prospects as well and those of our country are inseparably linked. Will the rising emphasis on curricula and instruction aligned with the Science of Reading (S of R) address this problem? No. While some elements of the S of R are helpful to ELLs, the primary research base for this body of work was drawn from research on native speakers and does not fully address the unique needs of ELLs. This session will focus on the supports this critical group of students needs to develop their fullest potential around literacy. (*NSBECS Standard Academic Excellence*)

Evening on your own

This open evening is designated for networking opportunities.



Wednesday, October 25

7:30 AM – 12:30 PM

Luggage storage available
Crabtree H

8 – 9 AM

Liturgy

Tom Simonds, S.J., Ed.D., *NCEA Director of Secondary Engagement*

GLENWOOD BALLROOM SALON I

9 – 10 AM

Breakfast

Sponsored by NCEA Rise

Prayer: John Galvan, NCEA Vice President of Assessments

Laurie Power and Denise Valadez, Ed.D., *Academic Junior High Decathlon (AJHD)*

GLENWOOD BALLROOM SALON II, III, IV

10:15 – 11:15 AM

PROFESSIONAL LEARNING BREAKOUT SESSIONS

Financial Sustainability in Catholic Schools - The SPAT Process

Micah Sumner, *Assistant Superintendent, Archdiocese of Philadelphia*

Andrew McLaughlin, Ed.D., *Superintendent, Archdiocese of Philadelphia*

CRABTREE E

The Archdiocese of Philadelphia has not had to close an elementary school in the last five years. The Strategic Planning Assistance Team (SPAT) process has proven to be the reason for this. This process has led to a 4.1 percent increase in enrollment, a reduction in subsidies by 9.7 percent and 100 percent stronger balance sheets for our schools. Tasked with “Managing Our

Schools to Sustain the Mission,” the SPAT process is the #1 way to ensure the future viability of our Catholic schools. “It is energetically proactive and helping schools become more financially sustainable and less reliant on parish funding” – Archbishop of Philadelphia, The Most Reverend, Nelson J Perez. (*NSBECS Standard Governance and Leadership*)

How to Handle New State School Choice Initiatives

John Flanery, Ph.D., *President, Bishop Heelan Catholic Schools*

CRABTREE B

More states are offering tax credits and/or education accounts to promote school choice options for families and reduce burdensome school tuition. Learn how Bishop Heelan Catholic Schools in Iowa has executed plans to ensure success. (*NSBECS Standard Operational Vitality*)

Leadership Through Assessment: Creating a Diocesan Data Culture

Anthony Cook, *Director, Strategic Relationships, Curriculum Associates*
Krista Devine, *Director of Curriculum and Assessment, Archdiocese of Cincinnati*

Don Mills, *Superintendent, Diocese of Syracuse*

Amy Sansone, *Deputy Superintendent, Diocese of Syracuse*

DOGWOOD

Diocesan leaders from the Archdiocese of Cincinnati and the Diocese of Syracuse will discuss how clear data informs top leader actions, best practices for teaching, instructional groupings, goal setting and communications. Share and learn from fellow

diocesan leaders about innovative and responsive data-driven ideas and strategies. (*NSBECS Standard Academic Excellence*)

New Wineskins: Strategies and “Lessons Learned” for Opening New Schools and Consolidating Old Ones

Jim Rigg, Ph.D., *Secretary of Education & Superintendent, Archdiocese of Miami*

Kurt Lewis, *Founder & President, Kurt Lewis Marketing Solutions*

CRABTREE F AND G

Catholic school leaders are called to think creatively about how to operate excellent Catholic schools and school systems. Recent years have seen innovations in efforts to open, reopen, and consolidate Catholic schools. In this session, participants will learn specific tips and strategies for opening new Catholic schools or consolidating existing schools into fewer sites. Session content will be drawn from real-world experiences in various dioceses and recent research in this area. Session themes include:

- Specific conditions and criteria to consider opening or consolidating schools\
- Conducting a Feasibility Study
- Engaging local stakeholders and building grass-roots support
- Establishing new governance structures
- Creating a new identity and brand



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evaluation

- Marketing and communications
- Securing partners
- Tangible steps and “lessons learned” when opening and consolidating schools

Session participants will also have opportunities to ask questions, offer commentary, and share experiences and examples from their own local context. (*NSBECS Standard Governance and Leadership*)

Paving the Road to Constant School Improvement: Pairing Accreditation and Strategic Planning

Greg Dhuyvetter, *Executive Director, Western Catholic Educational Association*

SYCAMORE

In a rapidly changing education environment, a Catholic school that is not constantly assessing today and planning for tomorrow, quickly finds itself in yesterday. This session will explore ways that the self-study process of accreditation can provide the building blocks for a culture of planning—and more importantly a culture of completing plans. Topics covered will include the elements of a successful self-study, the most relevant data to collect and how to read it, the NSBECS as a tool for school improvement, plans that are written to match the need-profile of a school and “shelf-proof” strategic plans. A successful and authentic Catholic school does not happen by accident, but school stakeholders working with diocesan leadership and Catholic accreditation tools can make this happen. (*NSBECS Standard Governance and Leadership*)

Spiritual, Social and Emotional Learning in Catholic Schools: A Whole Child Approach

Kara Lemma, Ph.D., *Senior Researcher, Center for Catholic Education, Loyola Marymount University*

Sr. Rosemarie T. Nassif, SSND, Ph.D., *Executive Director, Center for Catholic Education, Loyola Marymount University*

CRABTREE A

More often than not, mental wellness programs use a direct service model to provide children with access to mental wellness counseling. While direct services provide a critical stopgap for children desperately in need of wellness, this model does nothing to address the long-term sustainability and viability of these programs. As such, the Center for Catholic Education is currently expanding the direct services model by allocating funds to assist schools with the support they need to build a culture around mental wellness, develop an SEL curriculum that incorporates spirituality, a core component for children in Catholic schools; a professional development series dedicated to equipping teachers, staff and administrators with tools to be more astutely engaged with SEL; and identify schools that are interested in opting into a peer mentoring program. We are currently working with a cohort of twelve elementary schools in two pastoral regions in the Archdiocese of Los Angeles (ten each in two deaneries) that have a school climate or culture that is conducive to working more closely with the CCE to develop each of these threads. Please join us as



Where are your teachers when it comes to our Catholic faith? **Find out.**

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we present how to launch a model like this, discuss the challenges and opportunities and trade SEL strategies to better serve our students. *(NSBECS Standard Mission and Catholic Identity)*

Striking Balance Through Collaborative Leadership

Erin Barisano, Ed.D., Superintendent, Diocese of Orange

CRABTREE D

The role of the superintendent can be all consuming, and striking the right balance between personal, professional and spiritual life is challenging. Despite the challenges of superintendency, there is hope! The right balance can be found through collaborative leadership. Collaborative leadership is basically the alternative to siloed working styles of the past. Instead of top-down management where the superintendent makes all the decisions, a collaborative leadership style encourages access to information, different perspectives, and collective responsibility. This session will explore the collaborative leadership style, present practical ways to implement best practices and set you on a course to find balance in your life. *(NSBECS Standard Governance and Leadership)*

The Superintendent’s Role in Ensuring Latino Enrollment in Catholic Schools

Daniel Breen, Secretary for Education and Superintendent, Diocese of Harrisburg.

MAGNOLIA

Superintendents can play a major role in ensuring the enrollment of Latino students in our Catholic schools. That role can come in vision setting, accompanying

principals, modelling, providing information and research and presenting practical pathways. This session will explore these five aspects of the superintendent’s role in Latino enrollment and will provide attendees the chance for vigorous engagement and discussion. *(NSBECS Standard Mission and Catholic Identity)*

University Partnerships: What It Could Look Like

Jennifer Buss, Ph.D., Associate Professor, Lewis University

WILLOW

How can universities and Catholic schools collaborate for success? This session will focus on programming, examples of partnerships, professional development opportunities and examples of various resources. What steps can be taken to work collaboratively and partner? We will share this process with an interactive session. *(NSBECS Standard Operational Vitality)*

Welcoming Hispanic/Latino Families in Catholic Schools: Techniques and Strategies of Recruitment

Gerardo Salazar, D.Min., National Bilingual Catechetical Consultant, William H. Sadlier

CREEDMOOR

Hispanic/Latino families of different generations carry out a vast number of values including cultural, religious and social concerns when they consider enrolling their children at a school. In this workshop we will explore different strategies and techniques of recruitment with Hispanic/Latino families. *(NSBECS Standard Mission and Catholic Identity)*

11:30 AM – 12 PM

Closing
(Final raffle, must be present to win!)

Lincoln Snyder, NCEA President/CEO

GLENWOOD BALLROOM SALON II, III, IV

1:30 – 5 PM

Lenovo Tour

12 PM

Buses Arrive at Marriott Raleigh Crabtree Hotel and Begin Loading

12:30 PM

Buses Depart

5 PM

Buses Return From Tour

Tour the Lenovo headquarters campus in Raleigh, NC. The program includes a welcome and insights into Lenovo’s mission, technology trends, education strategies, solutions and a Product Showcase Tour. The event concludes with a wrap-up, leaving participants enriched with Lenovo’s vision and advancements in education and technology. Support is provided by Archangel Education + Technology. Lunch and transportation is provided. Space is limited and pre-registration is required.



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